"Vasantha", The Spring!
An embodiment of fresh youthful zest, enchanting & perpetual - the greatest season to grace nature.
Wishes from our teachers

Dear Students,

I am happy to note that you are putting in the effort to make your magazine 'Vasantha 2011' an interesting one. A college magazine is a reflection of the skills and talents of you, our youth.

Setting goals is important, but more important is striving to achieve your goals. Always aim high. Life is filled with successes and failures. Perseverance and tenacity are the two greatest ingredients to success. The important step you young people can take is to prepare yourself for a successful career. Remember to doggedly pursue your dreams, in spite of the odds against you. There are no guarantees of success in life, so invest in yourself and demand the best from yourself in everything you do.

There is another side to the coin called Life. Family, friends and the people around us are the ones who make a difference to our lives. The things that make life worth living are not just money and material possessions but Love, honour, warmth, kindness, camaraderie etc.; things you can't put a price to but are priceless. So, be a good human being. Life is transient. Do well all that you do.

I take this opportunity to wish all of you a meaningful and bright future.

Dr K Narayana Gowda
Vice Chancellor

My dear students,

At the outset let me compliment you all, for the efforts you have put in to bring out this magazine, which reflects the literary talents you all possess. Writing is a skill which needs to be developed with dedication. It involves three aspects, the ability to imagine (create), the ability to organise your thoughts in an order, and above all the discipline that is required to deliver it to the editor. I take this opportunity to compliment several other students who have taken part in other events like sports, cultural activities, NSS etc.

Of course, the first priority should be your academic achievements, but as youth if you spare some time for constructive activities, it will help you mould your character, be physically fit and mentally alert, broad minded and be a better human being.

Dr. B. Mallik
Dean (Agri)
Wishes from our teachers

College days are 'Golden Days' and the College Magazine helps in preserving the memories of those Golden days. College magazine not only provides an outlet to the intellectual creativity of the students, but also to share their unique experiences with their friends and Alma mater.

I take this opportunity to wish all the outgoing students of the College of Agriculture, GKVK Campus, Bangalore, a bright and prosperous future.

Dr. Chikkadevaiah
Registrar, UAS, Bangalore

I had an opportunity to teach Agronomy to the present batch of final year students. They are a blend of talents in the field of academics, sports and culture.

The College of Agriculture, GKVK has the great heritage of contributing graduates in the fields of academics, administration, social services and scientific farming. Many of our graduates have received appreciation nationally and internationally for their talents.

I take this opportunity to wish all the outgoing students success in their future endeavours and I hope that they will bring a good name to the university.

H.V. Nanjappa
Dean of Post Graduate Studies

It is heartening to note that the students of the College of Agriculture not only excelled in academics but also performed brilliantly in sports, cultural and NSS activities. I am happy to learn that the students of the College of Agriculture, are bringing out the College magazine "Vasantha 2011".

The College Magazine is a memorable document for the students, which reflects the hidden talents, extraordinary skills and their experiences, besides useful articles and photographs highlighting the academic and extracurricular activities of the student community. I hope that the students will cherish the sweet memories of their stay at this great University Campus "GKVK" after going back to their destinations.

I take this opportunity to wish all the under graduate students a bright and prosperous future.

Dr. K.P. Rama Prasanna
Dean of Student Welfare
"नालखरू"

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शत्रुता व अनुभवात

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"ನಾವು ಇಲ್ಲಿ ಕೂಡಾ ವಿಡುವಾಗಿರುತ್ತಾರೆ. ಈ ಕಾಲ ಹಾಗೂ ಸಂಪತ್ತಿಯಿಂದ ಸಾಧನವಾಗಿದ್ದು, ನಾವು ಇಲ್ಲಿ ಸೇರಿಕೊಳ್ಳುವಾಗಿರುತ್ತಾರೆ."

- ಸಾಮುದ್ರಿಕ

ಅಂತ್ಯವೇ,

"ಸಾಮುದ್ರಿಕವೇ ಸಾಮುದ್ರಿಕವೇ ಸಾಮುದ್ರಿಕವೇ ಸಾಮುದ್ರಿಕ,
ಸಾಮುದ್ರಿಕವೇ ಸಾಮುದ್ರಿಕವೇ ಸಾಮುದ್ರಿಕ,
ಅಂತಹ ಸಾಮುದ್ರಿಕ ಸಾಮುದ್ರಿಕ ಸಾಮುದ್ರಿಕ.
ಸಾಮುದ್ರಿಕ ಸಾಮುದ್ರಿಕ ಸಾಮುದ್ರಿಕ ಸಾಮುದ್ರಿಕ".

ಅಂತರ್ಜಾತಿಯ ಸಂಸ್ಕೃತಿ, ಸಾಮುದ್ರಿಕ ಸಂಸ್ಕೃತಿ, ಸಾಮುದ್ರಿಕ ಸಂಸ್ಕೃತಿ, ಸಾಮುದ್ರಿಕ ಸಂಸ್ಕೃತಿ, ಸಾಮುದ್ರಿಕ ಸಂಸ್ಕೃತಿ.

ಅಂತರ್ಜಾತಿಯ ಸಂಸ್ಕೃತಿ, ಸಾಮುದ್ರಿಕ ಸಂಸ್ಕೃತಿ, ಸಾಮುದ್ರಿಕ ಸಂಸ್ಕೃತಿ, ಸಾಮುದ್ರಿಕ ಸಂಸ್ಕೃತಿ.

ಅಂತರ್ಜಾತಿಯ ಸಂಸ್ಕೃತಿ, ಸಾಮುದ್ರಿಕ ಸಂಸ್ಕೃತಿ, ಸಾಮುದ್ರಿಕ ಸಂಸ್ಕೃತಿ, ಸಾಮುದ್ರಿಕ ಸಂಸ್ಕೃತಿ.

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ಅನುಮಾನಗಾರ ಮಿಶ್ರ ಮಾತಾಗಳು
ಸಮಾರೂಹ

ತರ

ತೇರು ಆರೋಗ್ಯ ಸಂಸಾರದಲ್ಲಿ,
ತಾಣದ ಮೇಲುಗಳು, ಅನುಸಂಧಾನಗಳು,
ತಾಣದ ಮೇಲುಗಳು ತಾಣದವರೆಗೆ,
ಪರವಾರೂರ ಸಂಸ್ಥೆಯರು,
ತನೆ ಅನುಸಂಧಾನಗಳಿಗೆ.

ತೊಟ್ಟ

ತಾಣದ ಆರೋಗ್ಯ ಸಂಸಾರದಲ್ಲಿ,
ಸಂಸಾರದ ಮೇಲುಗಳು ತಾಣದವರೆಗೆ,
ತನೆ ಅನುಸಂಧಾನಗಳಿಗೆ,
ಸಂಸ್ಥೆ ಸಂಸ್ಥೆಯರು,
ತನೆ ಅನುಸಂಧಾನಗಳಿಗೆ.

ಎಂದರೆ

ಎನ್ನುವುದು ತಾಣದ ಆರೋಗ್ಯ ಸಂಸಾರದಲ್ಲಿ,
ತಾಣದ ಮೇಲುಗಳು ತಾಣದವರೆಗೆ,
ತನೆ ಅನುಸಂಧಾನಗಳಿಗೆ,
ಸಂಸ್ಥೆ ಸಂಸ್ಥೆಯರು,
ತನೆ ಅನುಸಂಧಾನಗಳಿಗೆ.

ಪಾಠ

ದೊಡ್ಡ ಶಾಲೆಗಳಿಗೆ ಶಾಲೆಗಳು,
ತಾಣದ ಆರೋಗ್ಯ ಸಂಸಾರದಲ್ಲಿ,
ತಾಣದ ಮೇಲುಗಳು ತಾಣದವರೆಗೆ,
ತನೆ ಅನುಸಂಧಾನಗಳಿಗೆ,
ಸಂಸ್ಠೆ ಸಂಸ್ಥೆಯರು,
ತನೆ ಅನುಸಂಧಾನಗಳಿಗೆ.

ಹಿಂದೆಗೆ

ಹಿಂದೆಗೆ ನಾಮ ಮೇಲುಗಳು,
ತಾಣದ ಆರೋಗ್ಯ ಸಂಸಾರದಲ್ಲಿ,
ತಾಣದ ಮೇಲುಗಳು ತಾಣದವರೆಗೆ,
ತನೆ ಅನುಸಂಧಾನಗಳಿಗೆ,
ಸಂಸ್ಠೆ ಸಂಸ್ಠೆಯರು,
ತನೆ ಅನುಸಂಧಾನಗಳಿಗೆ.

œ Avaara ékkē.

ಅನುವಾದವನ್ನು ಮುಂದುವರಿಸಿದ್ದು,
ಅನುವಾದವನ್ನು ಮುಂದುವರಿಸಿದ್ದು,
ಅನುವಾದವನ್ನು ಮುಂದುವರಿಸಿದ್ದು,
ಅನುವಾದವನ್ನು ಮುಂದುವರಿಸಿದ್ದು,
ಅನುವಾದವನ್ನು ಮುಂದುವರಿಸಿದ್ದು.
ಮಾರು ವರ್ಣ "ಯುಕ್ತರು"

ಜರುವಿರುದ್ದು ವರ್ಣ "ಯುಕ್ತರು"
ಯೇಂದೇ ವರ್ಣ "ಯುಕ್ತರು"
ಹಾಗೆ ಹಾಡುವಿರುವುದು ಹೂದುಲುವಾಗಿರುವುದು
ಯೇ ಹಾಡುವ ವರ್ಣ "ಯುಕ್ತರು"
ವಿಜಯ ನೀಡ್ದು ಕೂಡಾಡುಲುವಂತಹ.

ಬಿಸಿರುವಿರುವುದು ವರ್ಣ "ಯುಕ್ತರು"
ಹಾಗೆ ಹಾಡುವಿರುವುದು ಹೂದುಲುವಾಗಿರುವುದು
ವಿಜಯ ನೀಡ್ದು ಕೂಡಾಡುಲುವಂತಹ.

ಲಿಪಿ ನೀಡಲು ವರ್ಣ "ಯುಕ್ತರು"
ಹಾಗೆ ಹಾಡುವಿರುವುದು ಹೂದುಲುವಾಗಿರುವುದು
ವಿಜಯ ನೀಡ್ದು ಕೂಡಾಡುಲುವಂತಹ.

"ಯುಕ್ತರು"

ನಾವು ಈಗಿನ ಎಲ್ಲವು ಬರುವುದು
ಹಾಗೆ ಹಾಡುವಿರುವುದು ಹೂದುಲುವಾಗಿರುವುದು

ನೈಸರ್ಗಿಕ ವಿಜಯ ಎಲ್ಲವು ಈಗಿನ ಭಾವಿಸಾಗಿರುವುದು
ಹಾಗೆ ಹಾಡುವಿರುವುದು ಹೂದುಲುವಾಗಿರುವುದು

ನೈಸರ್ಗಿಕ ವಿಜಯ ಎಲ್ಲವು ಈಗಿನ ಭಾವಿಸಾಗಿರುವುದು
ಹಾಗೆ ಹಾಡುವಿರುವುದು ಹೂದುಲುವಾಗಿರುವುದು

ನೈಸರ್ಗಿಕ ವಿಜಯ ಎಲ್ಲವು ಈಗಿನ ಭಾವಿಸಾಗಿರುವುದು
ಹಾಗೆ ಹಾಡುವಿರುವುದು ಹೂದುಲುವಾಗಿರುವುದು

ನೈಸರ್ಗಿಕ ವಿಜಯ ಎಲ್ಲವು ಈಗಿನ ಭಾವಿಸಾಗಿರುವುದು
ಹಾಗೆ ಹಾಡುವಿರುವುದು ಹೂದುಲುವಾಗಿರುವುದು
क्रिकेटकरण

क्रिकेट स्तर 1

क्रिकेटकरण, बल्ल्य दार्जेंसैंग!

क्रिकेटकरण, बल्ल्य दार्जेंसैंग!

क्रिकेटकरण, बल्ल्य दार्जेंसैंग!

क्रिकेटकरण, बल्ल्य दार्जेंसैंग!
ಶುಭವಾರಾಂಶ

Last Bench ಸುಮಾರು ವರ್ಷ
ಮೂವೇಬ್ಬದಂತೆ ಅನುಕ್ರಮ
ಸಂಘಟನೆಯಾದವರು ಅದರ
ಸಂಖ್ಯೆಗಳು ಸಹ ಮತ್ತು
ಸಂಖ್ಯೆಗಳ ನಡುವರು
ಅಂದರೆ ಮಾತ್ರ

Head Master ಸುಮಾರು ವರ್ಷ
ನೇಮೆ ಪ್ರತಿನಿಧಿಯರು ಸಹಜ
ಜಲದಶ್ರುತಿ ಸ್ವರೂಪ
ಕೊರೆಯಾದ ಪ್ರತಿನಿಧಿಗಳು
ಇದರ ಸಂಖ್ಯೆಗಳು
ನಾಮದಾನಗಾರರನ್ನು ಅಧ್ಯಾಪಿ
ಅದರ ಸಂಖ್ಯೆಗಳು ಆಗಿ
ನಿರ್ವಹಣ

ಎಲ್ಲಾವರು ಹೈ ಜಾಗತಿಕ
ಎಲ್ಲಾವರು ನಿರ್ವಹಣ
"ಮುಂಬಾಯಿ ಲೋಕ್‌ನ ಸೋಧನ"

ಎಲ್ಲಾಹುದಾರರು ಸಂಸ್ಕೃತಿಯಿಂದ - ಅವರು
ಸೋಧ್ಯ ಸುಮಾರು ೨೦೨೦ರ ಮೇಸರ್ ರಾಜಾರ.

ರಾಜಾರ್ ರಾವಿಯು ಬರುವಿಕೆಯು ಸೆಂಟ್ರಲ್ಮ್ಯಾನ್.
ಪ್ರತಿ ಸಂದರ್ಶನದಲ್ಲಿ ಆತನ ಆಧ್ಯಾತ್ಮಿಕ ಅಪಾರವಾಗಿಯೆಂದರೆ ಬೇಕಾದರೂ.

ಆದರೆ ಅವರು ಎದುರಾಳುವರು ಹೆಸರು ಬೇರೆ ಗ್ರಾಮದಲ್ಲಿ.

ರಾಜಾರ್ ರಾವಿಯು ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ಥಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಬೇಕಾಂತಿ ಉನ್ನತಪಡಿಸಬೇಕಾದರೂ.

ಆದರೆ ಆತನ ಮೂಲಕ ಬೇಡುವ ರೀತಿ ಹೆಚ್ಚು ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ನಿಯಾತ ಪರೀಕ್ಷಣೆಗಳನ್ನು ಸೇರಿಸಬೇಕಾಂತಿ ಉನ್ನತಪಡಿಸಲ್ಪಡುತ್ತದೆ. ಈ ಸೋಧ್ಯವನ್ನು ಆತನ ನಿಯಾತಸ್ಥಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ.

ಆದರೆ ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ಥಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ಕ್ರಮಾಂಕದಲ್ಲಿ ಬೆಳೆದ ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ.

ಆದರೆ ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ಥಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ಕ್ರಮಾಂಕದಲ್ಲಿ ಬೆಳೆದ ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ.

ಆದರೆ ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ಥಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ಕ್ರಮಾಂಕದಲ್ಲಿ ಬೆಳೆದ ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ.

ಆದರೆ ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ಥಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ಕ್ರಮಾಂಕದಲ್ಲಿ ಬೆಳೆದ ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ.

ಆದರೆ ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ತಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ಕ್ರಮಾಂಕದಲ್ಲಿ ಬೆಳೆದ ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ.

ಆದರೆ ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ತಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ಕ್ರಮಾಂಕದಲ್ಲಿ ಬೆಳೆದ ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ.

ಆದರೆ ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ತಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ಕ್ರಮಾಂಕದಲ್ಲಿ ಬೆಳೆದ ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ.

ಆದರೆ ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ತಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ಕ್ರಮಾಂಕದಲ್ಲಿ ಬೆಳೆದ ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ.

ಆದರೆ ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ತಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ಕ್ರಮಾಂಕದಲ್ಲಿ ಬೆಳೆದ ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ.

ಆದರೆ ಆತನ ನಿಯಾತ ಸೋಧ್ಯವನ್ನು ಮುಂದೂಡುವಾಗದ್ದು. ಈ ಸೋಧ್ಯವನ್ನು ತಮ್ಮ ನಿಯಾತಸ್ತಾನದಲ್ಲಿಯೇ ನಿರ್ದೇಶಿಸಲ್ಪಡುತ್ತದೆ. ಆತನ ಕ್ರಮಾಂಕದಲ್ಲಿ ಬೆಳೆದ ಸೋಧ್ಯವನ್ನು ಸೇರಿಸಲ್ಪಡುತ್ತದೆ.
ನೇಮ ವಸ್ತುತಿಯೊಂದು ಸುಧಿಗಳೇ...?

ಪ್ರತಿವಿಧಿಯ ಅರ್ಥದಲ್ಲಿ ಅಯೋ ವಾಸ್ತುವೆಯು, ಅಯೋ ಸಾಧನವು ಸಾಧನೋತ್ತರದ ಅರ್ಥವಿಮುಕ್ತ ಅಂದಾಜು ಸ್ವರೂಪವನ್ನು, ಅಯೋ ವಿಶೇಷತೆಯು, ಅಯೋ ಹಾರ್ಯಾನ್ ಶಾಸನಾರ್ಥಗಳು.

ಪ್ರತಿವಿಧಿ, ಅಕ್ಷರ ಮುಂತಾದರೂ ಉಳಿದುಕೊಳ್ಳದು ಹೇಳುವುದುರು ನೈಜನ್ನು, ಅಹ್ನು ಹೂಳಿಗಳ ಸುಂದರವು. ಲೇರು ಹೂಳಿಗಳ ಹಾರ್ಯಾನ್ ಶಾಸನವೇ, ತನ್ನು ತಂಭೆಯು. ಇವು ಎಂಬಾರಿನ ಹಿರ್ಮು ಶಾಸನವೇ, ರುಂದಿ ವಾಸ್ತುತಿಯೊಂದು ಸುಧಿಗಳೇ.

ಸ್ವತಃ ಹೂಳಿಗಳು, ಹೂಳಿಗಳೆಂದು ಬುದ್ಧಿಮುಖರು ಮುಂದಿಗೆ ಹೂಳಿಗಳೇ ಸುಧಿಯಲ್ಲಿ ಹೂಳಿಗಳೇ. ಇದು ಅಕ್ಷರ ಮುಂದಿಗೆ ಸುಧಿಯಲ್ಲಿ ಹೂಳಿಗಳೇ. ಇದು ಅಕ್ಷರ ಮುಂದಿಗೆ ಸುಧಿಯಲ್ಲಿ ಹೂಳಿಗಳೇ. ಇದು ಅಕ್ಷರ ಮುಂದಿಗೆ ಸುಧಿಯಲ್ಲಿ ಹೂಳಿಗಳೇ. ಇದು ಅಕ್ಷರ ಮುಂದಿಗೆ ಸುಧಿಯಲ್ಲಿ ಹೂಳಿಗಳೇ.

ಹೂಳಿಗಳೇ ಸುಧಿಯಲ್ಲಿ ಹೂಳಿಗಳೇ...???
ನೂರು ಮಹು ಪಾವಂಕಾರ

ಹೃದಯದಲ್ಲಿ ಹೂಡಿದಂತೆ ಹೂಡಿದಂತೆ ಹುದುಕು ಎದುರು ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ. ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ. ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ. 2020 ರ ಹಾಗು ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ. ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ. ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ.

ಇಗೆನಾ, ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ.

"ಇನ್ನೊಂದು ವಿಷಯದಲ್ಲಿ ಹೂಡಿದಂತೆ ಹೂಡಿದಂತೆ ಹುದುಕು ಎದುರು ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ. ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ. ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ."

ಮೇಲೆ ಕಾಯದರ್ಶನದಲ್ಲಿ ರಚಿಸಬೇಕೆಂದು ವಿಶೇಷವಾಗಿ ನಿರೂಪಿಸಬೇಕೆಂದು ನಿರ್ಧರಿಸಿದ ನೆತಾ.

ಅತನು ಹಾಗು ಪ್ರತಿತಿಷ್ಠೆ ಹಾಗು, ಪಾವಂಕಾರನ್ನು ಮಾಡುವ ಮೇಲೆ ಹೂಡಿದಂತೆ ಹೂಡಿದಂತೆ ಹುದುಕು ಎದುರು ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾಗಳನ್ನು ಬರೆಯುವ ನೆತಾ. ಆದರೆ ಪ್ರತಿತಿಷ್ಠೆ, ಪಾವಂಕಾರದ ಸಾರಾಂಶದಲ್ಲಿ ಮಾಡಲು ಬರೆಯುವ ನೆತಾಗಳನ್ನು ಬರೆಯುವ ನೆತಾ. ಆದರೆ ಪ್ರತಿತಿಷ್ಠೆ, ಪಾವಂಕಾರದ ಸಾರಾಂಶದಲ್ಲಿ ಮಾಡಲು ಬರೆಯುವ ನೆತಾಗಳನ್ನು ಬರೆಯುವ ನೆತಾ. ಆದರೆ ಪ್ರತಿತಿಷ್ಠೆ, ಪಾವಂಕಾರದ ಸಾರಾಂಶದಲ್ಲಿ ಮಾಡಲು ಬರೆಯುವ ನೆತಾಗಳನ್ನು ಬರೆಯುವ ನೆತಾ.

ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ. ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ. ನೆತಾಯನ್ನು ನೀಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ನೀಡುವ ಮೇಲೆ ಕಾಯಲು ಮಾಡುವ ನೆತಾ.
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1. იხივჰილდება, რომ ბავშვი გაითვალისწინება.
2. რძა რომ ჩაქრის მიხედვით გამოაჩენს.
3. ზეგმდიდ რძა ფორმალურად წარმოადგენს მოქალაქე მასწავლებლად.
4. გახსნა მუდმივი რძის გამოყენება იყენებს ადამობს.
5. გახსნა ჯილდო რძის გამოყენება ადამობა ეპიზოიდურა რძა გამოიყენს.

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**ხელი**

**ნიჭი**

**სახელი**

**თარიღი**


itateỆ ಅನುಗುಣಿಸಿದ್ದಾಗ ಕೆಳಗೆ ಪ್ರತಿನಿಧಿಸಿದ್ದಾಗ ಹಾಗೆಯೇ ನಂತರ ಸಮಗ್ರ ಸಂಸ್ಥಾನದ ಸುಧಾರಣೆಗಳ ಸಾಮರ್ಥ್ಯವನ್ನು ಕೆಲಸುತ್ತಾಗೆದ್ದು. ಇದಕ್ಕೆ ಮೂಲಕ ಸಾಮರ್ಥ್ಯವನ್ನು ಸುಧಾರಣೆಗಳ ಸೇವೆಗೆ ಸಮಗ್ರವಾಗಿ ಪ್ರತಿನಿಧಿಸಲಾಗುವುದು.
नवरुत्र लगतात अनसंभवांदु, अनुभव "दा"?

"नवरुत्रांनुसार लगतात अनसंभवांदु, अनुभव असरकाळाच्या काळात कर्त्याच्या उद्देशानुसार करून शांतीसह. अनुभव लगतात अनसंभवांदु. अनुभव असरकाळाच्या काळात कर्त्याच्या उद्देशानुसार करून शांतीसह. अनुभव लगतात अनसंभवांदु. अनुभव असरकाळाच्या काळात कर्त्याच्या उद्देशानुसार करून शांतीसह. अनुभव लगतात अनसंभवांदु. अनुभव असरकाळाच्या काळात कर्त्याच्या उद्देशानुसार करून शांतीसह. अनुभव लगतात अनसंभवांदु. अनुभव असरकाळाच्या काळात कर्त्याच्या उद्देशानुसार करून शांतीसह. अनुभव लगतात अनसंभवांदु. अनुभव असरकाळाच्या काळात कर्त्याच्या उद्देशानुसार करून शांतीसह. अनुभव लगतात अनसंभवांदु. अनुभव असरकाळाच्या काळात कर्त्याच्या उद्देशानुसार करून शांतीसह."

नवरुत्र लगतात अनसंभवांदु, अनुभव "दा"?

अनुभव असरकाळाच्या काळात कर्त्याच्या उद्देशानुसार करून शांतीसह.

निरेवणी च.

सिद्धी व. वा. वा.
Soil tillage and Soil conservation

Anatomy of the word 'Fall'

Notes, Xerox, Exam, Supplementary

Youth is the only part of life in which you are useful.
 Nagara vasgan ninna Hruta....?

ನಗಾರ ಅವಳ ಹರ್ಡಾ ಹೊಂದಿರುವುದು. ಈ ಪ್ರತಿಯೊಂದು ವರ್ಷದಲ್ಲಿ ಪ್ರತಿ ಹಿಂದು ಹರ್ಡೆಯಲ್ಲಿ ಹೊಂದಿರುವುದು. ಈ ಪ್ರತಿಯೊಂದು ವರ್ಷದಲ್ಲಿ ಪ್ರತಿ ಹಿಂದು ಹರ್ಡೆಯಲ್ಲಿ ಹೊಂದಿರುವುದು. ಈ ಪ್ರತಿಯೊಂದು ವರ್ಷದಲ್ಲಿ ಪ್ರತಿ ಹಿಂದು ಹರ್ಡೆಯಲ್ಲಿ ಹೊಂದಿರುವುದು.

ಹರ್ಡಾವುಗಳ ಅಮ್ಲ ಮೇಲೆ. ಹರ್ಡಾವುಗಳ ಅಮ್ಲ ಮೇಲೆ ಅಮ್ಲ ಮೇಲೆ. ಹರ್ಡಾವುಗಳ ಅಮ್ಲ ಮೇಲೆ ಅಮ್ಲ ಮೇಲೆ. ಹರ್ಡಾವುಗಳ ಅಮ್ಲ ಮೇಲೆ ಅಮ್ಲ ಮೇಲೆ.

ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು.

ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು.

ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು.

ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು ಹರ್ಡಾವುಗಳ ಅಮ್ಲದ ಅಂಚು.


"Resque rapelling"  ಎಂಬುದು ಎಂದರೆ ಉಳಿಯುವ ಪ್ರಮುಖ ಹೆಸರು. ಹಾಲಾತಕ್ಕೆ, ದೀರ್ಘಕಾಲದಲ್ಲಿ, ಮಾತ್ರ ನಾನು ಹಾನಿಯೇ ನೆಲೆಯಲು ನೀಡಲಾಗುವ ಪ್ರಮುಖ ಬಿಡಿಕೆಯ ಹೊಂದಿ ಎಂದರೆ ಆದರೆ. ಹಾಗೆದ್ದರಿರಲಾಗುತ್ತಿದ್ದರೆ, ಎಂದರೆ "Resque rapelling". ಇದು ಸಾಮಾನ್ಯವಾಗಿ ಕಂದಿಗೆಗಳಿಂದ ಆರೋಗ್ಯ ಮತ್ತು ಸಮರ್ಪಿತದಾಗಿರುವದು. ಹಾವುಗು, ಸ್ವಸ್ಥತ್ವದ ನಿಯಂತ್ರಣದ ಅಂತಹ ಪರಿಸ್ಥಿತಿಗಳಲ್ಲಿಯೂ ಇದು ಸಹಜವಾಗಿಯೇ ಹೊರಡಿಸಲಾಗುತ್ತದೆ. ಹಾಗೆದ್ದರಿರಲಾಗುತ್ತಿದ್ದರೆ, ಎಂದರೆ "Resque rapelling". ಇದು ಸಾಮಾನ್ಯವಾಗಿ ಕಂದಿಗೆಗಳಿಂದ ಆರೋಗ್ಯ ಮತ್ತು ಸಮರ್ಪಿತದಾಗಿರುವದು. ಹಾವುಗು, ಸ್ವಸ್ಥತ್ವದ ನಿಯಂತ್ರಣದ ಅಂತಹ ಪರಿಸ್ಥಿತಿಗಳಲ್ಲಿಯೂ ಇದು ಸಹಜವಾಗಿಯೇ ಹೊರಡಿಸಲಾಗುತ್ತದೆ.
ನಂತರ ನಾಲ್ಕನೇ ಸತ್ಯವಾದರು,

ಉತ್ತಮ ಸ್ವಾಭಾವಿಕತೆಯನ್ನು ಅನುಮೋದಿಸಿದ್ದರು. ಅವರ ಸಂಭಾವ್ಯ ಒಂದು ಅಭಿನಯದ ಪ್ರತಿಕ್ರಿಯೆಯು ಸುಮಾರು ಸೇವೆಯಾಗುತ್ತದೆ.

ಇದು ಎರಡನೇ ಸ್ಥಾನದಲ್ಲಿ ಉಂಟು ತನ್ನ ಸ್ವತಂತ್ರತೆಯನ್ನು ಇಟ್ಟಿರುವಂತೆ. ಇಲ್ಲಿ ಉದ್ದೇಶಗಳು ಸೇರೆವುವಂತೆ. ಅವರು ಸ್ವತಂತ್ರವಾಗಿರುವುದನ್ನು ನಮೂನೆಯಾಗಿ ಇಲ್ಲಿ ಇಸ್ತೇರೆಯಾಗುತ್ತದೆ.

ಇದು ಒಂದು ಸ್ವತಂತ್ರತೆಯ ಪ್ರತಿಕ್ರಿಯೆಯನ್ನು ಇಟ್ಟಿರುವಂತೆ. ಇಲ್ಲಿ ಉದ್ದೇಶಗಳು ಸೇರೆವುವಂತೆ. ಅವರು ಸ್ವತಂತ್ರವಾಗಿರುವುದನ್ನು ನಮೂನೆಯಾಗಿ ಇಲ್ಲಿ ಇಸ್ತೇರೆಯಾಗುತ್ತದೆ.
Reminiscing the 70's

We were the second batch of students to join the UAS after the trimester system was introduced. All of us who had completed PUC annual examinations could not comprehend a system in which a subject was studied for 3 months only and our performance was evaluated over five examinations spread over the trimester, with one of these being an unannounced one. More importantly this system was new to our teachers as well. When we look back, our batch did consist of several achievers and some unfortunate ones. One ended up being a chairman of a nationalized bank, one became the Director of Agriculture, several completed their careers retiring as administrative heads of the institution they were serving. Recently when some of us had gathered, the talk was about the old campus which many farmers even today refer to as the Hebbal College. Those of us who had gathered were:

Amarnath: You remember when we were returning on our bicycles, five or six of us used to occupy the entire road, there was not much traffic. But now the road has been widened to almost six times and even this appears narrow.

Narsimha Murthy: There used to be only one BTS bus up to Hebbal, was it No. 22? the red and yellow coloured buses which used to come once an hour.

Umashankar – I used to come by the college bus, the green and yellow buses. If my memory is right, there were only two or three of them. There used to be two shifts, one from 8 AM to 3 PM for teachers and 10 AM to 5 PM for the office staff.

Theertha: What has happened to the ground in front of our hostel where we used to play cricket, and celebrate our college day? I remember once Kalinga Rao was invited for the College Day. There were two sheds near the hostel where we used to play table tennis in the evenings.

Desayya: While I was coming to this gathering, I was astonished to notice Melkhi Circle had vanished. Whenever, we hostelites felt bored we used to walk up to Melkhi Circle, which was literally a large circle, sit on the stone wall, sometime get into the IAFF theatre for a movie. One BTS Road Train used to come all the way from Nethkalappa Circle, it was considered the longest route those days.

Ramesh: Ganganagar was Ganganahalli during those days, very few shops were to be found and our Sunday evenings were spent wandering on this road, buying our soaps, toothpaste stationary from these shops. Today, the place is like a small town.

Govindan: The place where CBI has come up used to be a guava garden; I used to visit it regularly for collecting fruit flies. Construction of staff quarters of our University was under way.

Suresh: All our agronomy practical classes used to be in a small class room next to the Farm superintendent's office at M.R.S, Hebbal. There was a huge gate to the farm, before the railway line. Now I see this has become a busy road connecting Boopasandra and Hebbal.

Rajashekarappa: Growing ragi in the 3 gunta plots allotted to us behind the serum institute was an experience, though I had done my best, due to lack of rains the ear heads were small, and I could get only a 'B' grade.

Murali: The Agronomy teacher was very strict. In my micro plot course also I lost the grade. Since it was only A,B,C,D grading system, I missed getting an 'A' grade by 0.5 marks.

Nagaraj: I still cherish our team effort during the crop production course in which we were to grow paddy. In the wet land, on the other side of the Hebbal Lake, almost ¼ acre was allotted to each student; ten or eleven of us did the transplanting together. Initially the lines were never straight, but when we completed the last plot it was perfect. Obviously, the last student got full marks, and since we had started from my plot, I was the scape goat losing almost 50% marks.

Rajashekar: Our class rooms in front of the library, with their asbestos roofs used to be very warm in summer. You remember how thrilled we were on seeing the manually operated photocopying machine in our library, for the first time.

Rajashekar Reddy: We were the first batch of M.Sc.(Horticulture) students, who had to come to GKV for conducting research. The railway bridge was not yet ready and our bus had to cross the railway gate at Hebbal and then an unmanned railway crossing at Kodigehalli, reach the laboratories through Thindlu. Our laboratories were like some temporary sheds. I am happy the huge Banyan tree is still being maintained.

Chandrashekar: The mango seedling had been planted near the proposed entrance; they were watered regularly, the water being brought in tanker trailers.

Y.T.: I remember when we were in the second year, Mrs. Indira Gandhi had come to inaugurate GKV, we had practiced to offer an NCC – Salami shasthir – Salute. before the beginning of the convocation, but it was cancelled, as they could not return early from GKV. For the convocation a huge pandal had been erected in front of the Veterinary hospital.

Nataraj: Two years NCC, was compulsory, we used to enjoy the mock war drills, there was a firing range behind the foot ball grounds where we got the opportunity of firing ten rounds from a 303 rifle.

Chadda: We did not have any girl students on the campus, except for a couple in the Veterinary College, today the entire GKV is well taken care of by girls. The intake being just 80-100 per year, the then Vice-Chancellor Dr.K.C.Naik himself used to organize student meetings and listen to their grievances.

Dr. B. Mallik
Avant-garde represents a pushing of the boundaries of what is accepted as the norm or the status quo.
Avant Garde in its literal translation means “advance guard” – a group of soldiers who first explore enemy terrain and lead the way for the rest of the army. This draws a parallel to the work that is carried out by the teachers, scientists, researchers and students in this campus who help pave the way for the army of farmers to follow. The more philosophical reading of the term avant garde also relates to a group of individuals who dare to venture into the unknown or summon the courage to plod into certain aspects of social life which others tend to conveniently ignore. The use of the term avant garde emphasizes the need for breaching the boundaries and limits set by the preceding generations of students to bring about radical reforms.

Literature of any kind does various kinds of things and brings about various effects on different people. In the present world that we live in, there is a hard felt need to break barriers and initiate dialogue between different kinds of people of different language, religion, caste, creed and nationality. A need for change in the way we students behave socially, culturally, academically and politically is also felt. In such a scenario, the role of literature is not just to amuse people, entertain them or make them smile. Literature will have to carry upon itself the responsibility of provoking people and instigating them. But most importantly, literature should make us think! The section “Students for Change” which was non-existent in any of the previous issues of the magazine has been included mainly to achieve this objective of literature. The advance guards who have put forth their views in this section would like to draw the attention of the readers to certain issues within our campus which requires action.

Cynics amongst us might be of the opinion that just writing such things in a magazine will not change anything. But for optimists like us, the very fact that a few of us read this and think about it provides us hope and gives us satisfaction that we have done our bit to bring about what we all quite urgently require—CHANGE!

Communication Box

It is a proven fact that democracy has the characteristic ability to increase the overall efficiency in any kind of establishment. In an educational institution like ours where there are diverse students with diverse requirements and diverse priorities, the voice of each student will have to be heard out. Especially in our college where the students are the major stakeholders in the establishment, the need to take into consideration the view points of all the individual students becomes crucial. The communication box proposed by me aims to work towards creating a platform where individual viewpoints are more effectively put forth. The communication box is simply a box where students will have the liberty to write about certain things that are bothering them or things which they feel should be heard out by the people concerned. The student writes it and places it in the box and that writing will ultimately reach the person whom it is addressed to.

Be it GKV/K property related issues or setting of exam time table, the views of the students are not to be ignored. Even though each class has class representatives, it is impossible for one person to rightly represent a collection of sixty odd diverse students. In addition to this, the fear filled relationship that we students share with some of the professors makes it increasingly difficult for us to express ourselves completely to them and communicate openly. In such a scenario, the suggestion box can be a great way through which one will be able to get through to the people that one aims to address. The communication box will not only help enhance the freedom which is provided to the students but can also be used to understand the requirements of the students.

The proper utilization of this by the students will however have to be looked into. To prevent misuse of such a privilege, more thought will have to go into any other approach which will aid dialogue in our college.

Sharada P.S.
3rd year (Agri)

There is now a need not only to keep the teachers informed about the problems faced by the students but also to spread awareness among the students. Most of the time the students are kept in the dark and many students hardly know about what is happening in the campus. Things like encroachment of BBMP into the campus and even things like volunteers for the college day function are barely made known to the students. Spreading awareness about these things can be done with the help of the notice boards but there is a need for some student or a group of students to take care of the notice board and maintain it.

Naveen Kumar & Muraleedhara K
3rd B.Sc Agri
Collective consciousness of people pining for change in the system. Manifestations of opinions and thoughts have been brilliantly portrayed in their entirety.

One cannot expect to gain all the knowledge necessary by merely attending classes and studying the notes and doing well in the exams. There are various opportunities which students can make use of. One will just have to be open minded and try to make the best of what is available.

_Brinda S M_ (3rd B.Sc Agri)

What is the point of having practical classes when we do not learn anything practical in those classes? For one to truly understand the agriculture sector and work for it, a parallel learning relevant to the present on-farm scenario is very much necessary. Regular interactions with marginal farmers will surely help with this kind of approach.

_Paveen H G_ (4th B.Sc Agri)

Extra classes are one of the biggest problems that many students are complaining about and this is not without reason. The biggest reason is that it takes away the time which some students can use for going to the library. Considering the fact that the library is open only during the class hours, it is necessary to have a few periods during the working hours. The timings of all the rooms of the library will also have to be kept open beyond 4 as it will surely help a lot of students.

_Ramesh V_ (4th B.Sc Agri)

Ours is a country where the economic, political, social and cultural facets of life are completely dependent on agriculture. In a country where agriculture is religiously followed, we students have the rare and unique privilege to practice the science behind this religion. The role of science in agriculture is immense but this is a field where science for science's sake will seldom become a reality.

Agriculture often finds itself in a predicament where when viewing an improved technology, the underlying aspects of social exclusion and ecological effect also come into the picture. In such a scenario, arguably, there exists a role for us students- who are regarded as the future torchbearers. The way in which we students behave academically, will have great influence on this “future”.

A cursory glance at the section “5.12 Curriculum Reform, 5.12.1 Agricultural / Animal Sciences Universities” of the National Policy for Farmers 2007 will reveal that the way in which we students are educating ourselves is not the way in which it is meant to be. There is a need to radically change the way in which we make use of the opportunities provided by our teachers. A holistic education in agriculture is only possible when the student teacher relationship reaches a more profound and intellectual level and it is the responsibility of the students to deserve and attain such a situation.

In the present world where information and knowledge is just a mouse click away, there are people who feel that the role of a teacher is minimalized. All such people surely have not had the privilege to interact with the kind of teachers that I have. The teachers who have come into my life have taught me more about life than anything else. The role of a teacher in the wholesome development of a student can not be questioned.

In spite of all these truths, the harsher realities of the state of education in GKVK cannot be neglected. There are many teachers who have the uncanny ability to motivate students and enhance their overall personality. Yet, many of us feel that we have not prepared ourselves to face the realities of the agriculture sector even after 3 years of studying. We have managed to learn by heart close to 300 insect species and the chemicals that are required to control them but we still have no idea what caused the cotton farmer suicides. We have undergone 3 courses in genetics and plant breeding and one course in biotechnology but we still find it hard to take a firm stand on whether BT Brinjal should be accepted.

This university is like a mine of knowledge and resources. The huge library, resourceful and motivating teachers and knowledgeable seniors are all precious resources which are going down untapped. A complete education which will prepare us to serve the farmers can only be got by utilizing these resources to the highest degree possible. Such an approach to education will surely emphasize on the practical aspects of scientific agriculture which is gaining a lot of prominence of late.

A lot of rote learning takes place in our campus and not much thinking. It must be accepted that a majority of students require notes and will not be able to manage to make their own notes. _But isn't the role of a college to prepare the students for life after college_? The students will have to come out of their comfort zones and learn to make their own notes. This will ensure that we have discussions on aspects mentioned above during class hours which will make us much better agriculture graduates. Hopefully, in the near future, we get to have classes where there are no notes given and instead there are meaningful discussions and knowledge mining is done by us students. The corridors will hopefully be filled with murmurings between students and the teachers about various aspects of agriculture.

The truth is that there are numerous teachers in our campus who would enjoy such a teaching and learning situation but they find it hard to execute it given the demands of the students for notes. This is one of the main reasons why it is necessary that we students organize regular workshops during weekends which will help students learn the art of learning and learn to take down notes effectively. There are various people who are well versed in the field of pedagogy who will be able to do a world of good to the education and academic set up in our campus. We students should try and get the help of these experts in the near future. The students will have to make a call whether they want to feed off the spoon by getting notes or get out of the comfort zone and start LEARNING!!!!

_Vidya Babu_
Caste and student life

India is a land of heritage and culture that has a special place in the heart of millions of people around the world. It holds the sweet essence of numerous religions and customs of the society. More importantly, it is a secular country where equality is of utmost importance. But, unfortunately, the ethos of culture has depleted and a system which fails to promote equality through caste and categories has taken form in our country. This is one thing which can not be changed overnight. The students of today are the future citizens of this country and any kind of change will have to start with the students themselves. The role of the educational institutions as part of this change can not be overlooked. But it is a harsh reality that even in some of these institutions and universities, caste system and category functions are existent. One can imagine the kind of thoughts that are led into the minds of the youngsters of today. On looking at the interviews shown on this page, it is quite clear that many of the students in this campus were never exposed to the concept of caste and category functions before they joined this campus. It is now a necessity to purge this concept out of the minds of the people in this campus. This is possible by the 1st year students who have shown the ability to stay united and never keep the caste and category ideologies in mind.

Since time immemorial, the strength of our country which has a rich heritage has been manipulated and misinterpreted to create a divide among the people. It is a pity that some of the universities continue to use such tools. If this is the case even in temples of learning, what difference exists between the politicians and the students who organize the category functions and groups? It is a fact that some of the category groups do help some of the students of that particular category. But it is also a fact that these category groups have created more harm to society than good. The effects of these category groups often result in fights in our hostels and ends up with law enforcement officials coming into campus to restore peace.

It is time that we students free the campus from these divides, groups and categories and form a healthy society where the only group is that of students who wish to work for the betterment of the farming community. Whether it will be “The End of India” as Kushwant Singh sees it or “Rama Rajya” as many optimists see it will depend on our ability to unite ourselves.

Pooja B Narayan
3rd year B.Sc.

There surely exists a huge diversity (caste, language, locality, region, religion and creed) with in the campus. This diversity should not give birth to any kind of divide or discrimination. Achieving a unity in this diversity should be the main aim of the student community. The campus should conduct itself in a way which will aptly reflect its name- GANDHI Krishi Vignana Kendra.

Ramya L G
(2nd B.Sc. MaCo)

I did my primary and secondary education from Nanjangud- a place which is famous for its traditional and conventional outlook and has even been called the southern Kashi by many. Even during my stay in such a place, I never came across these things like caste groups and categories. It is only in this campus that I was exposed to category functions.

Ullas Theertha
(4th B.Tech)

All of us were first exposed to category and category functions soon after our admission. We don’t think we would like to attend any kind of category functions or caste group meetings. We would like to stay as far away from them as possible.

Ramkrishna S, Naveen, Ashok Suraj & Krishna A Suraj
(1st B.Tech)

We believe that category functions in their own small way do create a divide in our society. We should shun such ideologies and live together in harmony.

Sujana, Prabhudev, Nasiya & Likita

Come to think about it, I think we should celebrate Vivekananda’s and Gandhi’s birthdays more than celebrating the birthdays of any one else. These two people stood for unity, mutual respect, cooperation and tolerance in diversity.

Ashok G T
(3rd B.Sc Agri)
Mother nature and us

We human beings are so cruel and merciless that we are harming our second mother without thinking of how bad it will be for us. We are felling down the trees in this campus which are providing our basic requirements. For us agriculture students, nature is very significant for our survival, simply because every thing that is needed for successful agriculture will have to come from nature. From droughts to soil degradation, the adverse effects of man’s action will surely create great hurdles for us in the near future. Agriculture- a production process which is so heavily dependent on environment will never be able to succeed unless proper care to the environment is given. The future of our agriculture students will depend directly on the ways and the approaches that we utilize in our agricultural practices. All the agricultural practices will have to focus on surveillance and the mitigation of the ill effects to Mother Nature.

It is time that we students take an oath and aim to protect the trees, biodiversity and environment. So let us join hands and save the trees in our campus, reduce the wastage of resources and be sensitive to non biodegradable waste emissions into the environment.

There is no other industry which is as heavily dependent on environment as agriculture is. The lack of respect for the environment amongst us students is demoralizing. It is ironic to note that trees were felled and the point where the compound was breached was barely 100 meters from the hostels of Agri-students. Be it saving trees from the axe, keeping the campus clean, reducing our carbon footprints or just doing simple things like switching off the lights before leaving the classrooms- these are things that we students will have to inculcate in ourselves. There was also the proposal made by senior scientists of the campus- Dr.Subramanya and Dr. Nutan to include a 0+1 credit course into the curriculum which would provide every student an opportunity to plant and tend to a tree for 4 years after which he/she would be given a green certificate. Such a thing might prove to be a small mitigation measure taken in an Agri-University when all over the world discussions on climate resilient agriculture is gaining prominence. If 2010 was the year marked for biodiversity, the coming years will be focused on climate change. It is time that we students in our own small way prepare for our own future.

Jayashree C
1st year B.Sc

Campus and Encroachment

Dr. Nutan D., Associate Director of Research (HQ)

The main reason why many students did nothing about the BBMP encroachment is because of the lack of love that one needs to have for this university. By staying quite, the students have exposed their morality. Awareness will have to be spread to make students conscious of what is happening to the campus.

Ashok G.T. (3rd B.Sc Agr)

Any kind of logic seems to fail to impress or instigate the 1300 UG students in our campus to do something about saving the campus that we have fought so hard to save it. It comes as a great shock that thousands of trees were felled in our campus and students were not able to stop it. The necessity of a good environment for the conduct of research is one thing which I am sure all are aware of the fact that we have got admission in this institute not only gives us an identity but also an obligation to work for the betterment of the university as well as the farmers dependant on this university. We now have to sit aside and think if we are performing these duties.

The legacy of this University and the people who have worked for it, alone should be enough to instill a need in all our hearts to save this university land. This university not only provides us a degree but also a path for the future. Having got every thing we need from this university, it is our duty to give something back. Even if we do not have what it takes to better the campus, we should be able to hand over this university to the coming generations in the way in which we got it.

Pradeep D
(3rd B.Sc Agr)
Student Culture

The predicament of the students' community in an authoritative environment.

The cultural team of our University recently won the first place at the national level youth festival—an achievement which is extremely commendable. Their efforts aptly reflect the Karnataka culture which draws its ethos from hard work and dedication. On the darker side of things, the way in which the student community engages itself in the immediate society around or the lack of civic involvement is a huge cause of concern.

Argument 1: The way we behave rather than the way we portray ourselves is a mere reflection of the culture that we adhere to. In our culture “Guru Devo Bhava” is the first thing that a kindergarten kid would learn. We unfortunately have amongst us a bunch of students who stoop to the level of physically assaulting our very own teachers. The unruly mob behavior in college functions and in corridors by these students whose cultural backbone is so brittle, might just be an indication of the kind of culture we students might be identified with.

Argument 2: The students community in spite of being the most voluminous in our campus is disregarded and there seldom exists any sort of dialogue between the authority and the student community. In an environment where the student community is seen as an entity whose sole duty and purpose is to gather as much information as possible in four years and move on, the possibility of any kind of growth is restricted.

The Truth: The student community lacks broad representation and when represented, more often than not, it is for the bad reasons and by the worst possible representatives. But amid all these, the community also has as an innate characteristic feature, a few bright and “evolved” students who rise above the rest and create benchmarks and achievements in the field of academics, sports, cultural activities and other extra curricular activities. On cursory glance, one will be able to see the three distinct groups of students in the community. The majority being the inconspicuous bunch of students who go about their business noiselessly and it is in this group that the achievers are found. The second group of students is the one to describe which the words used in ‘argument 1’ becomes a necessity. The third and the smallest group of students is the one which is the most famous and assumes leadership at any given chance. Whether their leadership and direction is compiled and respected by all is an all together different debate. How the divide between these three groups can be reduced to form a batch of socially responsible students is the question that we need to address.

The answer rests in the way the set up functions on a day to day basis. The moment the ability of the students to take up responsibility is questioned, the student power will surely decrease by leaps and bounds. Even though there is a need to come down on the second category of students with the greatest force possible, self-accountability among the student community will have to be nurtured. Roasting on the students simple responsibilities and duties like cleaning up the class rooms, maintaining the environment and making necessary arrangements for themselves will thrust into the students a sense of responsibility.

There is a glimmer of light even in the darkest of caves. There is a language even in the harshest of cries. There is a civilization even in the wildest of the woods. There is a mind, an ethos, a thought, an opinion and an intellect in the place least expected and it is this intellect which is finely exhibited in this years magazine. There now arises a need to harness this intellect and provide it a shelter and support on to which it can climb and blossom.

Umesh C
3rd B.Sc (Agr)

The student body is not represented adequately and there is now a need for the setting up of a student cell which is run by the students. There is also a need to have proper leaders without the associated risks of having student elections.

Martin Stanley & Mahesh Deshpande (4th B.Sc)

The kind of punitive action taken upon the students will have to be changed. Instead of mere fines and suspension, students who commit a mistake will have to be given punishments like community work, cleaning up classrooms and other such things. They will surely make the students more responsible.

Ullas Theertha (4th B.Tech)

Providing responsibility to students can be done by making minute changes even in the way in which we learn. Taking down notes at the speed of 6 pages per hour is surely not helping the students and there is now a need to give the responsibility of making notes to the students themselves.

Manjunath (2nd B.Sc MaCo)

The management of the college should be fine tuned to ensure the convenience of the students. One thing that is really painful is the long periods of time we spend in some of the offices in an effort to get something done.

Deepta B V (2nd B.Sc MaCo)

The major issue that many of us silently put up with is the unruly behavior during some of the college functions. Disciplinary measures will have to be put in place and there is also a need to have personality development workshops which will be very useful especially for our campus.

Ramya L G (2nd B.Sc MaCo)

The main thing that I would really like to change in the campus is the student teacher relationship. This will create a more amiable atmosphere in the campus.

Chethana S (2nd B.Sc MaCo)
GKVK - Rediscover the Splendour

Pics by Dr. B.N. Sathyanarayana
Centuries Old Magnificent Banyan is our Heritage
"Poly-Tricks" in Karnataka
hope amid cynicism

The very concept of democracy is defeated when there is a coalition. The fact that a few hundred people in fake khadi decide as to which party deserves to rule the state oppresses the opinion of the majority. These coalition governments defeat the concept of one person one vote and give birth to what is popularly known as "poly-tricks".

The truth is that we actually elected these so called representatives, which implies that we will have to take the moral blame for their actions.

"Society creates a crime and the poor person who got the opportunity executes it and faces the wrath of the society."

But however much we decide to take the blame for the state of politics in our state, one thing is certain a majority of the politicians are criminals.

"The values of a society can be understood when one looks at its politicians."

The political situation in Karnataka amuses me instead of infuriating me. One visit to some of the most visited tourist destinations is enough to spell the beans. The minister in charge of it is busy using the portfolio to support tourism of Goa where he went god knows how many times to trade donkeys.

They say that history shows that in any civilization where the youth is demographically dominant, a revolution of sorts is bound to happen. I would argue against this theory for numerous reasons.

1. The majority of the youth of our nation are culturally weak. (rural youth as well)
2. Social concern is not an attribute that one finds in all youth making it impossible for one to unite the teeming millions on the basis of citizenship. A majority of the youth still couldn’t care less about the state of affairs.
3. There exists a huge economic disparity between the youth, often giving rise to revolutions like nazalism which we definitely don’t require. (and anunchati says “militants and nazalites are gangsters with guns”...should I laugh or cry?)
4. A sizable portion of youth of our country is still intellectually weak making them easy prey for the jokers and their boozes. The only way one will be able to unite the youth (or should I say divide) is by using political instruments like caste, culture, religion etc etc... (all of which seem to be working very effectively in university-s)

The future does not look too bright either. As long as alcohol continues to make its way into university campuses, as long as politics is considered to be gutter cleaning work, as long as we fall for our representative jokers, the story will not change much.

Considering all these, it is rather clear that the idea of a revolution occurring might seem a wee bit far fetched. Instead it is time that we started aiming for an evolution instead of a revolution. The main aim that we need to have is to ensure that we are being represented adequately at various levels and this starts off when one decides to choose the right person for the right constituency. While our jokers prefer to go ahead with their "India shining" proclamations, it is time that we opened our eyes to the facts and truths about our society which our jokers conveniently ignore. We have numerous areas where we can evolve and we have what it takes to do so.

For us agri-students, politics and policies mean a lot more than tea time discussions. Everything from irrigation to MSP to subsidies is heavily dependant on the way our politicians approach the agriculture sector. I am sure if Dr Vaidyanathan and his committee knew that loan waivers would gain such high degree of populism, he would never have burnt mid night oil trying to come up with ways to better the rural credit scenario in India. For the development of agriculture in the near future, there is need to free agriculture from the clutches of politics and we agri-students will have to get our fingers inked keeping this in mind.

Coming down to our own campus, it becomes important to look into the way in which we students exercise our rights and behave as responsible citizens. Very recently the BBMP violated several sections of law and quite daringly revealed its high handness. Even if one does not find it necessary to protect the trees of the campus and the legacy of the campus, one will at least have the conviction to stand up for the rights. In any democracy, one gets the right to question authority and the intention with which the questioning is done becomes the crucial factor. In such a scenario, one gets an identity based on the causes for which one stands up. Whether we students decide to stand up against injustices or for caste related fights is a choice that we will have to make.

Siddharth Garla
3rd B.Sc (Agri)

Sharing his thoughts with Siddharth Prabhakar
The Youth today

One of the burning problems of the day is student's unrest. The problem however cannot be analyzed properly unless viewed it in the largest context of general unrest and discontentment in the country. As things are there is great dissatisfaction everywhere. Prices are soaring and burden is growing heavier. Academic intuitions are no exception to it. An average student has nothing but frustration especially in the matter of employment and is aimless for which he or she suffers. The majority of students join one course or another without any definite aim or objective in life. They just want to take a degree and think that such a degree will be a passport to a secure future but in the modern society of today, such an attitude is unrealistic and harmful. Another cause for unrest is political exploitation. The politicians penetrate educational institutions and force the students to indulge in anti-social and other activities. Teacher-student relationship has undergone tremendous change in recent years and as a result, a student feels confused for any one who gives them proper guidance. This uncertainty causes the aimless wars and employment since youth unrest is a social problem, the cure has to be provided by the responsible leaders and public of society. An important remedy for student unrest is that efforts should be made to increase opportunities for fruitful employment and all round improvement. Another remedy is that academic environment should be improved by having closer contact between the teacher and student for directing the energies of the students into constructive channels. As the future of our young democracy greatly depends upon younger generations, let the society strive to inject consciousness of responsibility. There is a need to inculcate the youth with love for democracy and democratic values.

Shraddha A.J.
3rd B.Sc. (Agri)

SUICIDE...............?

“Suicide is a heinous sin, undoubtedly. A man who kills himself must return again and again to this world and suffer its agony.”

-Sri Ramakrishna Paramahansa

Suicide is a sad and cruel thing and nowadays the tendency is on the increase among youngsters. How foolish it is to even think of committing suicide! The human body, such a precious gift of god to be destroyed for petty matters! It is for those who are cowards and the weak minded who are afraid to face challenges and difficulties in life who take recourse to such foolish acts. A hero who is ready to face challenges with courage and boldness, never thinks of committing suicide, but always tries to find remedies. Presently the main cause for attraction of suicide is the four letter word “LOVE”. Live for love but do not die for love. There are many ways to overcome suicide. Here are a few........

- Be Positive: Sufferings are boons in disguise. It is one of the ways to workout the effect of past actions. Learn lessons from sufferings.
- Do not suppress your feelings and emotions. Open your heart to a person with whom you are free.
- Do not brood over a problem sitting in a corner of your house, but keep yourself engaged in some useful work. Try to avoid solitude as far as possible.
- Listening to music, reading inspiring and strengthening literature, listening to speeches of great personalities, will keep you away from negative thoughts.
- Be practical, careful and watchful while dealing with others. Do not be foolish & get cheated by selfish people. Many a time thoughtless actions cause all kinds of sufferings.
- Always think that you are not a body, but you are in the body. It is the nature of the body to suffer, decay, die; but the soul within is free from all these changes, eternally blissful.

“YOU DID NOT BRING ANYTHING WHILE YOU CAME
YOU DON'T TAKE ANYTHING WHILE GOING
THEN WHY CAN'T YOU LEAD A HAPPY LIFE IN BETWEEN”

Shubha G.V.
3rd B.Sc(Agr)
This is so interesting! You have been here for 2 years and you have almost mastered Kannada. Is this a result of your love for languages or you think it’s a necessity to survive better in a foreign land?

I have not yet mastered Kannada but I really am having a good time learning and speaking a bit of Kannada with my friends. It is a pleasure to see people smile when I speak to them in Kannada. In addition to it, I do love languages and am very interested in learning languages other than Japanese and English. As I think language is a systematic body of knowledge and I do find some similar patterns in grammar of Kannada and Japanese.

Was agriculture your choice all along or . . . . . it just happened? Why India?

Japan is a so called “developed country”, but Japanese people recently have realized the worth of agriculture as there is improper outcome of industrialization, high dependency on food products from foreign countries as less number of people are involved in agriculture. So, while growing up I got influenced by the social programs and would like to contribute in enhancing my country’s knowledge in agriculture and eventually help in solving long term problems related to agriculture.

I chose India because India is not only a country which presently is catering to the attention of the whole world due to its cultural diversity and potential on economic growth but also its rich agricultural history. I see different techniques, especially indigenous agronomy related techniques which I can learn and discuss here and ultimately gain wisdom which I think wouldn’t be possible if I studied in Japan. So, I am here.

There must be times when you unknowingly or knowingly would compare India and Japan, what are the striking differences that you have come across?

Of course I do compare India and Japan. I mostly find myself comparing the education system here and at my place. In most of the Universities in Japan courses are relatively flexible even at graduate level. Students are able to choose courses, the time of the course and the total number of the courses which one takes in a semester according to their schedules and wishes. So even part-time jobs are common in Japan. Even I worked in a Japanese food restaurant till I moved here.

In the last 2 years what has been your biggest struggle in surviving and striving here in GKV?

It’s the exams. these last 2 years and the
next 2 years as well. I never had 3 time exam sessions in Japan. Usually, Japanese universities have one examination session in one semester. So it was very tough for me to concentrate during examinations in the first semester.

Changing course of our conversation towards the recent tsunami... being far away from home when you first came to know about it, what went through your mind?

On the day of the earthquake and tsunami, I was playing volleyball for the sports day. In the afternoon I got a call from a Japanese friend and she told me about the tsunami. My mind went blank. I could not believe what happened. I tried to get as much information as possible. I tried to contact my family. But initially I couldn't. Emotions welled up inside me. I was agitated and inconsolable.

Then slowly I could get some information on the internet and came to know that my native place largely remained unaffected from the brutal force of nature. The situation would have been unbearable for me without my friends who were my pillars of strength during this troubled time. I appreciate the kindness and concern.

Two weeks have passed and although my family is safe, a number of people have been confined to live in shelter camps. They are fighting against cold weather without food, water or any peace of mind.

Indian Government has kindly sent 25000 blankets and mineral water to Japan. As a citizen of Japan, I would like to thank the GOI for its generous gesture.

What is very impressive or unbelievable is the fact that even when they are facing such a terrible time, the Japanese people are handling themselves with such grace and dignity. What do you have to say about that? Is grace and dignity inseparable part of Japanese culture?

To be honest, even I'm surprised by the calmness and resolution showed by my compatriots. During the recent decade, because of the penetration of individualism, recession and social problems, the society seemed fragmented. I think it's the combination of the strength of the age old threads of our cultural fabric which has kept us together and the catastrophe has made people realize the importance of unity again.

Since Japan faces a number of earthquakes every year, people take disaster training exercises provided by schools and local Government. It has also resulted in a calm and efficient evacuation process. The significance and usefulness of internet should also be acknowledged for better flow of information and the latest development in the evacuation process.

I'm sure all of us can learn how to be calm even while undergoing such a tragic time, from Japan....the last question that I would like to ask you is if a young Japanese or any foreign student for that matter comes to India, what would be your advice to them?

My advice to them would be to be mentally strong and face the challenges with determination as it is not easy to live in a foreign country. I would encourage them to seek interest in the local customs and traditions and enjoy the diversity and the experience of studying in India.
The Land of Rising Sun-Japan

I would like to describe briefly about my native country: Japan and its agriculture. The word “Japan” was originally named by a Portuguese trader in the 16th century. Japanese call their country “Nippon” or “Nihon”. The meaning is “the origin of sunrise” as Japan is located in the most east end of the Asian continent.

Japan seems to be homogeneous in its language and ethnicity. The education system of Japan is slightly different from that of India. The compulsory education system has contributed a lot to the economic growth of Japan after the World War II.

The climate of Japan belongs to predominantly temperate region, and variations exist from north to south. Since it belongs to the temperate region, Japan has four seasons: spring, summer, autumn and winter. Spring is the time of new lives. As cold winds blows towards north, warm air melts snow and the national flower, cherry blossom blooms gracefully. Summer in Japan has high humidity and makes people more exhausted than that of Bangalore. I prefer to stay in Bangalore.

The staple food of Japan is rice, but the rice used is sticky enough to make a rice ball. In addition to rice, soybean fermented products like a soybean source called shoyu and a soybean paste called miso play significant roles in Japanese dishes, like masaala and chutney in Indian cooking. Japanese consumed 4,034,000 tones of soybean per annum in 2008; however, its self-production was 262,000 tones. It indicates that the self-production rate of soybean in Japan was only 6%. Japan mainly imports soybean from the U.S. at the rate of 68.3% of the total consumed amount. It is not only the situation in soybean but almost all the agricultural products are imported from other countries to Japan.

This situation is due to its geographical limitation, climate change and politics in international trade among other countries, one-sided development of industrial sectors and rapid aging of the society. The agricultural population in Japan in 2007 was only 6% in its total population. And among the population, most of them are above 65 years old. Hence, recently, the people of Japan and the government are paying more attention to the significance of agriculture and its allied activities.

The above social problems of Japan make me realize the importance of agriculture and hence came to India to study different agriculture. Many people asked me why I have come to India to study agriculture. This is because I would like to make some contributions to the progress of knowledge in agriculture and to solve existing problems. I believe that diversity is the most essential fact of our lives. I can see different techniques; I can gain different knowledge and can discuss with friends having different and attractive opinions. All experiences in the G.K.V.K. provide me more valuable wisdom than studying in Japan.

Especially, I like the campus of G.K.V.K. which has a large area of forest, agricultural lands, valuable educational buildings and a lot of bio-diversity. I love to go walking in this campus, especially in the early morning. Fresh air makes my eyes wake up. Sunrise, from the direction of east, shines calmly through the mango trees and wraps my body. I can see many people coming to the campus for going for walking, playing cricket, yoga, meditation and praying to god in and around the temple. The decorations of marigold, the scent of agarbath and songs from the morning air and enhance the divinity of the gods. First light of a day reminds us of our happiness at being alive. And G.K.V.K. in the sunrise is the most peaceful and calm place I have ever seen. I appreciate the movement of students which was done in the last semester and ended successfully in stopping the construction of road from the Judicial layout. Without their movement, people would have missed this tranquil campus.

The basic job of students is to study, in addition, students can also learn a lot of priceless things from the activities like social volunteer, sports, and various cultural activities which lead students to be more confident and successful.

With regard to the lecturers & professors

Students in today's world are diplomatic, sportive, creative and spiritual. If parents play a vital role in student's life, there are other who bring about drastic changes in the students, who are they?

Yes, it is our lecturers. Lecturers play a major role in student’s overall development. They guide the students and encourage them to build a better life. They have a great influence on the students. They inculcate knowledge and educate them to become great personalities of the nation. It is certainly not an easy task to advise students and to counsel them. It requires a lot of skills and experience. Lecturers take responsibility to educate the students, broaden their mind and to applicability and capability of creation, innovation and to set goals. They not only impart subject knowledge but also impart other knowledge. They make students realize their responsibilities. We are thankful that we have come across such wonderful teachers at G.K.V.K sharing with them a respectful student teacher relationship.

Truly dedicated to our teachers at G.K.V.K campus!

Yaseem
2nd B.Sc (Ag, MaCo)

Smile

Smile stands for sole mind and bodies instrument love every time. Smile is one of the most important non verbal gestures of a good and successful person. It is the best way to raise channel of interpersonal communication. Smile spreads happiness, friendliness and warmth and liking. If you smile, you will be perceived as a more likeable and approachable person. Smile, even if you are heart aches. It is the best way to get rid of problems. When you smile from your heart, every thing will be fine. When you feel happy, you will feel the creative power inside you. You will feel much stronger if you are happy. A simple smile lightens up people's heart.

Smile a lot, it costs nothing. It is not cough and cold or fever, youth are fighting against, but it is the stress which is taking our lives. There may be different reasons for stress, but prevention is to be taken to get rid of them. A smile springs up hope for future course of work.

Smile a while and go a mile!!

Priyanka Bagri
3rd B.Sc (Agri)
Nepal is a south Asian country, which shares good relations with India. Red Rhododendron is our national flower, nine coloured lophophorus is our national bird, crimson is our national color. Khukuri is our national weapon, Pasupatimath is our national God and cow is our national animal. Killing or eating cow is a great felony in Nepal.

Many people from different countries come to feast on the panoramic views of natural beauty to rejuvenate their tired bodies and minds. There are many marvelous and mind blowing natural spots from where sunrise and sunset and ever smiling mountain ranges can be viewed. They reveal the real pictures of nature, natural resources and natural beauty. The highest peak Mount Everest and the third highest peak Kangchenjunga are in Nepal which attracts many tourists. Nepal is the second richest country in the world with respect to water resources with many glaciers arising from the Himalayas.

Nepal is an important centre for trekking, mountain climbing and rafting. Nepal has earned the reputation as one of the best destinations in the world for white water rafting. Nepal is also very famous for bungee jumping and the spot in Bhote Koshi River gorge is famous for having the highest free fall bungee jumping in the world.

Nepal is one of the important destinations for devotees of Hinduism as well as Buddhism. The Buddhist style of architecture is one of the most attractive things about most of the Stupas and the Pagodas in Kathmandu. The presence of Stupas in Hindu temples and presence of sculptures of Hindu Gods and Goddesses in Buddha Stupas not only indicates religious tolerance but also indicate mutual respect, cooperation among people belonging to different geographical areas, caste, religions, traditions existing since thousands of years.

The Sanskrit quotation “Atithi Devo Bhava” is our national Motto and we respect and host people from all parts of the world with the same kind of warmth.
Coorg

One of the most favorite places that I relive in my mind always for its beauty, color, richness and grandeur is Coorg. It is the most calming and spiritual place on earth draped over the western ghats. So green, so calm and peaceful and I think there can be nothing richer than the soil and nature of Coorg. The thick green forests of Nagarhole, deep red and dark brown woods and the rippling sounds of Cauvery, pleasant fields of paddy, simmering skies- Coorg is a flush of colors. More over it is our nation’s land of beautiful people.

Kolikavas are daring and bold and it is not rare to find the people of Coorg in the Indian army. Field Marshal Carriappa and General Timmaiah are the great examples to prove it. There are no words about the rich tradition and culture of Coorg. Unique tradition and unique attire highlights its culture. Coorg is the land of berries, spices, and tea plantations. Oranges and honey also add to the special treat. Peaceful and tranquil, Coorg is the best place for photography.

Meadows, rivers, forests, dales and hills- the beauty of Coorg cannot be explained by using words but can only be experienced. Each and every thing has a charm. People who have never had the chance to visit Coorg are surely missing out on a lot of things. One visit to Coorg and all that has to be learnt about nature and its lessons will be learnt.

Preethika
1st B.Sc (Agri)
Mozambique - The pearl of the Indian Ocean

Mozambique is an African Country, with 21 million inhabitants, 11 provinces. Mozambique is located on the southeast coast of Africa. It is bound by Swaziland to the south, South Africa to the southwest, Zimbabwe to the west, Zambia and Malawi to the northwest, Tanzania to the north and the Indian Ocean to the east.

The country gained its independence as a Portuguese colony, after almost 500 years of exploitation and Portuguese domination, on 25th June 1975, after a very strong guerrilla struggle between the Mozambican Liberation Movement - FRELIMO - and the Portuguese army, which took about 10 years.

After the historical and memorable victory over the Portuguese army, the country adopted a socialist regime. Mozambique is known as, “the pearl of the Indian Ocean”, mostly because of its natural and exuberant beauties. There are beautiful tropical beaches and small islands located close to the coast, with clear sands and crystalline waters filled by a very large marine life, coral, reefs and spectacular landscapes along of the 2,500km coastline - the third biggest in the world - referred as the mecca for scuba and snorkel divers, sun worshippers and adventures explorers. The pristine coast is one of the few unexplored pleasures of the Indian Ocean and hosts a dazzling display of marine life.

The enchanting Limpopo river flows in a great arc, first zigzagging north and then northeast, then turning east and finally southeast of Africa.

Mozambique it’s a secular country (Non-Official Religion Country) which means that, there is no religion supported by the government, and more important, each citizen has the right to choose, whatever religion he wants to follow, or not. In fact, in Mozambique it’s quite common to see families where the members have different religions amongst them, but living in great harmony.

Amílcar Junior
1st year Bsc

Its beauty lies also in its multi-racial beauty, which means different races living together harmoniously, creating amongst the children, the notion of a universal human race, free from unnecessary prejudices in their minds.
MOTHER
Indeed a silent mother she was
Her son knew not, until death, the quiet cause
He hurt the divine lady with ignorance and ease
Well, stop, think and know stories like these!
The son grew up with his blind loving mother
He disliked her, embarrassed altogether
She had one eye and one was blind
He felt his fun had no value with that kind.
And so he said, "Mother don't come with me,"
Go away somewhere,
"You make me a twerp; go away if you really care!"

She got up to leave and never came back.
She told him nothing but she spilt the truth
To split than just her bag she held, with her son's smiling picture
The son and his wife did nothing but glare
She had no pence; she knew not where to go
She begged for she chose to die.
She prayed "God forgive him, blunder is mine"
Then let her son know the truth and painfully cry,
She fainted on the road, and the crowd increased.

One of them lifted her, she wasn't drunk
And she wasn't healed!
That evening the son's heart began beating fast
He got a call, "Your mother has breathed her last!"
He ran like mad, on the streets to the place
Remembering the past, the happy childhood days
He fell at her feet crying as he read a piece of paper near which said, "THE EVE YOU HAVE GOT IS ONE OF MINE, DEAR!"

My pet
Oh! I love it so much,
It will never leave me
It is with me in the class
And it will make my time pass
One day I was caught in the class
When I was with it
My professor told me to avoid it
But how can I? It is always by my side
Can anyone tell me?
How to avoid it?
Oh! Wait, I will tell you its name
It’s my best friend, which is my SLEEP!!!

Story of grammar
- A happy family
A husband named 'noun' and a wife named 'verb' live in the house of grammar.
They have two sons and one daughter.
The elder takes on his father's role when the father is not present and is called 'pronoun'.
The younger son 'adjective' is a poet. He often describes things in a way which others can not.
There is also a joker whom people call 'interjection'. He does many things to amuse people.
'Noun' has a brother in law named 'preposition'. He often helps him by showing his position in the family.
'Conjunction' is a dear friend of the family and often helps them.

Being You
You are unique and wonderfully created
You are original and can not be replaced
Some times when you fail to understand
How awesome you are, remember that
God does not make junk.
Decipher your inner beauty and your potentialities,
It will enable you to attain heights you have never dreamt of
Then you will realize the magic of being you.
Never compare yourself with others
For they have their own shortcomings and infirmities.
As a person wanting to be someone else
And perceiving others to be better than you is natural.
But know that "the grass always looks greener" on the other side.
Realize the preciousness of being you for no one else can be you.

Apoova M J
2nd year B.Sc (Agr)

Shwetha C.N
1st B.Sc (Agr)

Philam W S
3rd B.Sc (Agr)
Light of Redemption

My infant eyes were still at dark
Where I lay in blissful ignorance
Not knowing what else to expect,
I believed I was set for defense

I was thrust into this bloody world,
Of false hope and envy driven ambition
Where the sea of men strive along
To make themselves some recognition

I've seen them deceitful dark clouds here
Which blind us of our own plight
Day by day we chase to despair & tire
And for comfort we look back at the night

And those bright smiles and feelings of joy,
Where I back then hoped to be
With time to while and life to lead
Just for the moments filled with glee

With right and wrong on either side
I chose to walk them both,
For having strayed into this grey,
I knew my path hence forth.

And hence I reached this melancholy dust
Where I found the end that we all sought
For I did fight the gloom that one must
To rejoice in this eternal glory of light!

Nagarjun P
2nd B.Sc (Agri)
A Dream and a Memory

The day was cloudy with not a single ray of light making its way through the dust tainted window panes of my bedroom. When one is unemployed, he gets the unique privilege to sleep till mid noon or walk about town with no intentions and no preconceived plans in mind. On that bleak day, I decided to ease my troubled and intoxicated mind by wandering through the bustling streets of the city. Passing the local vegetable market I reached the butcher shop and finally decided to rest my legs below the huge oak tree overlooking the cemetery.

Funerals have always frightened me; to such an extent that I prefer to stay as far away from them as possible. But the funeral that I was witnessing from below the oak tree on that particular day had something which just drew me towards it. The corpse was that of a young woman I was told by one of the mourning relatives. I’ll forever wonder if it was just mere curiosity, coincidence or my sixth sense which made me do what I did next. I took myself struggling and fighting through the stern bodies in black suits which were blocking my view. Having finally managed to reach the casket, with panting breaths, I leant forward to take a look at the face.

There are times in one’s life when the depth or the magnitude of the emotions turns so strong that neither the face nor the mind understands them and expresses them. The sight created a shock in my mind and also filled me with a sense of enlightenment- feelings so intense and overpowering that slow reading of Dante’s Inferno after a bottle of whiskey seemed more humane. Never even in the best of my dreams had I imagined that I would see this face again. But here I was staring at the same face which had captivated me for years and it was now in a rose wood casket with crimson flowers placed below it.

It all started years ago when I used to be an aesthete and passion flowed freely in my blood. Having failed to clear any of my exams, I cherished the dream of finding a lucrative job in the city and I was sure that I would catch a future for myself towards a fortune. The strong sense of invincibility that comes with youth blinds us and keeps us oblivious to the harsh truths of life and opens our eyes to the smaller joys of life-dreams, infatuations, passion and love.

With just enough money to afford a quite drink in the local city inn, I decided to sit down with a drink and think about my future plan of action. Having quickly finished 2 punches without paying much heed to the set up or the interiors of the inn, I finally lifted my head to look around. Next to me was a table occupied by a family of five where a tipsy father was finding it hard to control his three rebellious children. Opposite my table were a couple of women who amused themselves by talking endlessly about all matters under the sky. Listening to their conversation and dialogues about the Great War, prices of potatoes and political upheavals, it was evident that the French grape brandy that they were sipping on was doing its job rather efficaciously.

My eyes finally drifted towards the other corner of the inn where at a table for two, a young woman of about my age sat quietly. When my eyes rested on her, all the resonances of the slow Spanish music ceased to exist. The murmuring and the clatter of the glasses and china ware did not trouble my ears any more. There she sat, alone, with a glass of sparkling wine, retrospectively staring at the minor details and sometimes the rim of her flute. She sat there gracefully in her white attire with her left leg placed delicately over her right.

With a fixed gaze that I found impossible to change, I noticed those captivating eyes, those crimson lips and those bellowing strands of hair all illuminated by the candle placed in the centre of the small table. Fortunate rays of light they were, having found the purpose of their lives by falling on a thing as beautiful as that and reflecting back to fill the eyes of aesthetes like us; giving our eyes some much needed comfort. In a world where the worst of the things are staged and the worst of the lot are seen amid broad day light, I could not think of one particular thing which demanded more staging and lighting than that face.

Thanks to the couple of punches that I had gulped, I now summoned enough courage to walk up to her and initiate a conversation. I slowly walked with more nervousness than conviction and when I finally got there, her questioning glare rested on me. “Want to dance?” I asked. Those raised eyebrows on her face slowly made way for a gentle smile. She said nothing but merely got up from her chair graciously and gestured me to lead her.

We made our way to the center of the inn. Brimming with apprehension and a joyous fear, I wondered if I should extend my hands to ask her for hers. Having read my mind and noting my evident fear, she reached out and placed my hands on her sculptured shoulders. There I was, in a city that I didn’t know, in an inn which I was not familiar with and amid shrewd city dwellers that I didn’t recognize; but with a woman who was willing to dance with me unmindful of the fact that she barely knew me.

We were dancing to the Spanish music, slowly, unlike the rhythm of my beating heart. In her glistening eyes, the words “I trust you” so clearly laid out, made me lose all my apprehensions and fears. In her, I had found a soothing comfort, a calm solace and an Echinacea.

One would guess that the best of the words of Neruda, Elliot or Dylan would be dwindling in my mind. But at the end of the song, all I could sheepishly say was “Is this for real?” That pleasant smile spread across her face again and she leaned in towards me. She came so close that I felt that she was peeping into my mind, heart and soul and was reading all that was in it. Her lips, so close to my ears whispered the biggest truth of life I’m yet to realize: “Reality...” she had said, while reading herself to leave, “is seldom sweeter than a dream....... or a memory.”
The New Beginners

To say that seeing GKV campus for the first time I was overwhemed would be an understatement. I am sure it's tranquility and restful nature has floored many a people before and will continue to do so if this splendid campus is given the kind of attention it needs with strategic patronage, which can occur only when all of us associated with this institution are brave enough to face its flaws and be sensitive towards its vulnerabilities, be it related to encroachment of our land or the façade that invariably finds its way into "the system".

One predominant and in fact the most essential effect this institution had on me, a complete new corner in the field of agriculture is the difference in perception that I now have towards this sector. The responsiveness towards the regrettable reality prevailing in agriculture or the deplorable condition of the farmers, the bleak future ahead of us in the form of global food crisis and also the understanding of solutions put forward by thinkers to resolve the situation has all reined the overall viewpoint.

Although the journey has just begun, treading along this road I am neither a detractor nor a devote supporter of GKV. At least not yet as there must be unknown qualities lurking around the corner, lot of facts that need to be established, lot of experience to be gained, lot of skills to be fostered—{}which hopefully will culminate into an ineradicable memory and a way of life for all of us, THE NEW BEGINNERS!

Jahnavi Sharma
1st B.Sc (Agri)

My Feedback over 6 Months:

Firstly, I would like to appreciate the political and diplomatic bilateral relationship between Mozambique and India, which goes beyond academic issues, but mainly, economical. Also, I would like to extend my thanks to the respectable representatives of the University of Agricultural Science Bangalore, and all the staff of the institution, for doing their part in responding to such diplomatic relationship between the two countries, by providing the BSc. (Agri) Scholarship, of which I am the happy recipient. Initially, the idea to come to India for studies did not arise in my mind. In fact, I became aware of the possibility because of an uncle of mine, who at that time, knew that I was looking for a new cultural and academic experience, outside the country. At the time, when he spoke about the possibility, it did not sound to be interesting, because I was thinking of going to countries which have some familiarity in terms of culture with mine, and India was not on that list. But, I thought about the matter and realized that it would be a different and interesting experience for me, as few people in Mozambique apply to go to India for studies, so it would give me a unique experience.

By internet and people’s contact, I did some research about India and found out a lot. From an academic point of view, I also realized that, rather than going to U.S.A or some European country, where the climate and the technology related to Agriculture has nothing to do with Mozambican reality, it would make more sense to go to India, study Agriculture at least at the Bachelor level, because the technology and agricultural practices that India has, are suitable and transferable to Mozambique, since the two countries in this specific sector, are almost at the same level of economic resources. Furthermore, the climates of the two countries are the same in certain regions; Bangalore for example, and the crops grown in all India like wheat, maize, sugarcane, etc, are part of Mozambican staple food.

When I came to U.A.S, Bangalore I became impressed with the extent of the campus and its available infrastructures, even though, some of them require a certain special attention. The accommodation (Hostel) for international students, apart from their little problems, is good compared to other institutions that we hear about, in India. Therefore, it is laudable and has to be extolled.

From the beginning, I realized that, the adaptation of everything would be a challenge for me, since; we are talking about different cultures, lifestyles and ways of thinking. However, I was prepared and excited to live the new experience that came into my life, because, always was and is my belief that, as much as people, cultures, lifestyles that a person comes into contact, the richer he will be.

Having in mind that India is a former British colony, I thought that I would be able to learn proper English from my classmates, like it’s the case in other countries which were once colonised by the British, where the native language was also preserved and broadly spoken. But, it does not happen here, at least in this University, as most of the students are very poor in English language speaking skills.

In fact and unfortunately, some of the teachers are fond of explaining the subjects in the local language, which harm the foreigner students' comprehension and also, do not help in any way the improvement of the English skills of Indians students. Worse than that, I see that the students do not make any effort to improve their English language; but on the contrary, they avoid speaking English which obviously, creates limitations in their relationship between us.

The segregation between girls and boys is very visible and thoroughly strange to me, because, I am from a place where the question of friendship between boys and girls is utterly free from such conditionings.

Nevertheless, I have met people with a different approach, who have accepted me as I am, and showed a real interest in learning something from me and also to teach or inform me about Indian culture or whichever subject. However, these people are countable on one’s fingers — some of them, a few students and teachers – I must say, I am very happy and thankful to have had the opportunity to meet them in my life.

Finally, with a mood that I have left a lot of things to share and say to you people, I would like to say that, I hope to have sincerely the opportunity to exchange culture in its very essence, with my classmates and teachers; that after 4 years I will be able to say that my time in India was worthwhile, because, life goes beyond academic issues and degree, there is much more than this, to be experienced.

"It does not matter what age, name, nationality and flag, colour, and what you think you are; what really matters, is what you feel in your heart, and what you don’t know you can become."

All the best, for everyone!!

Amilcar M. Manhique Junior
1st year B.Sc (agri)
MY FIRST EXPERIENCE IN GKVK

My heart wouldn’t have beaten faster even while descending a roller coaster ride as much as it did when I stepped into the college on day one. But in the midst of the lush greenery and light breeze in the college premises, my worry vanished without the utterance of a word. I was overwhelmed by the nature around. The classes on the first day were innovative; teachers were trying to bring out, our inner potential, skills and talents. Their inspiring words pierced in, weaving a magic spell on all of us, leaving a deep imprint. The real challenges began as we focused on success outside the boundaries of the classroom. And it was here, where I reinvented myself, as a new person. The opportunities provided to us, in this college, are the most successful ways of touching the creative need within us. I was spell bound and experienced a beautiful aha! Moment, when I witnessed the talents of our seniors; they were outstanding and marvellous.

Every minute, inside the campus, I find something new and creative to explore and to learn from. I became as happy as a child filled with joy, congratulated myself and thanked god for having my classes, fun and studies in the right place.

Presently, all I can say is how terribly I am going to miss all these later on, so I never want the time to pass and always wish to be a beginner at GKVK. Well, one thing is for sure. I am going to walk out of this college by achieving more than a degree.

With my heart hoping and praying I have at least one more day, in the campus!

JUST ONE MORE!!!

Shwetha C.N
1st Year B.Sc (Ag)

GKVK - Gandhi Krishi Vignana Kendra

Each word in the name has its sense and meaning. In the whole city of Bangalore, there may be any number of engineering and technical colleges and others but the college meant for agriculture and agriculture related studies is just one and that is GKVK. As a student of such a reputed college, each one of us should be proud of its varied biodiversity. Though 60% of our countries population is depends upon agriculture for its livelihood, we must remember that 100% of the population is totally dependant on agricultural products for its survival.

Do we really think about the pains and the tough times undergone by the farmer. Even the production of one kg of rice has a lot of hard work put in, under extreme conditions like floods and droughts. When the crop fails, it is sure that there are those who face the consequence like the price hike but it will be the farmers who suffer more than us. Their investment in terms of money as well as man power is gone down the drain.

Though our university stands as the third best university in the country, there are many loopholes also. Many of these go unnoticed. It must be accepted that our college or university provides the best exposure to the students which showcase the students talent. A number of opportunities are open for the students to excel in their interests and overcome the inhibiting fears in them. Here, the students are given a chance to participate in cultural activities, sports etc. our university has numerous examples of students who have become professors. A few are serving the country by getting into the administrative services. A few have established themselves in government services and a few have setup their own enterprises.

Every student becomes a graduate after completing his or her degree. There are many universities or colleges which teach students how to make a living but not how to live. I am sure that each one of us after joining this esteemed university has learnt a lot about life. This is the place which has taught us to be self reliant, expressive and think for others rather than thinking for ourselves. We indulge ourselves in many things around us and we will have to love the work we do. That will surely give us happiness. Happiness is the ultimate motto of every individual. Simplicity and love towards every one can bring happiness. As students, we must remember that we are here for a cause and every action should be associated with achieving our goals. We must not only aim to earn money but also be concerned about our fellow beings in sharing love and affection. So let us not be lethargic to raise our voices against any wrong action happening around us.

Kavitha D A
1st B.Sc (Agri)
A bygone era of sporting excellence of Hebbal Agricultural College

- Dr. B.N. Sathyanarayana

A decade spanning the years of the seventies was a witness to sporting excellence of erstwhile “Hebbal Agricultural College” of all the sports. Hockey and Athletics took centre stage. Our hockey team was a name to reckon with, in the state league championships. UAS team comprising a chunk of players from the agricultural college was a formidable team giving top class performance at south zone varsities championships (please note that conventional varsities such as Bangalore University, Madras University etc. had national players representing them). The name UAS used to commonly appear in sporting columns of our national dailies. Well, not many know that we had a star hockey player in Mr. M.P. Gokul Raj. During the late sixties and early seventies he was a revered name within the Indian Hockey circuit. He captained the Indian combined varsities team at National championships. He was also a regular in the state senior team. He is at present a state referee and vice president of Karnataka Hockey Association. Do you feel like shaking his hand then find him at the Agriculture Extension Department of GKV.

Then our Alumni C.P. Changappa also was a player of National reputation, for the grape wine had it that he made it to the list of Indian probables to represent India at Moscow Olympics?

Then the strides of another legend, K.B. Thimmaiah as he hurdled past 400 mtrs on the track at a lightning speed were a sight to behold. Did you know that he represented UAS in the World Universities Meet held at Mexico! Unthinkable for the present day athletes of the Agricultural College.

Athletics......wow! I had an opportunity to witness top class professionals at the College. The record for the fastest man of UAS set in the seventies, still stands in the name of G. Parameshwara. What a top class sprinter he was.

Only the lucky few will be able to meet him as he is the serving president of Karnataka State Congress party.

If you are wondering! What about cricket? Mr. P. Mukundan played for Karnataka state. Then as a post graduate at Tamil Nadu Agriculture University, he played for Tamil Nadu Ranji team. There were a few cricket players who had centuries to their name at Inter-University level!!

Representing the state was a habit for our University Kho-Kho players. Our team had players representing the state and was a force to reckon with at the Universities level.

Kabaddi was another sport and where even we used to accompany our formidable team when it played state level tournaments. If you have not watched A.G. Shankar, warding through the opposition with his fish like swift moves and deer like antics baffling the catchers of opposition, then you sure have really missed it! Meet him at the Dept. of Crop Physiology and get an account of the days that were.

In Tennis, who can forget Mr. Shirish, the smart, seeded tennis player in the Karnataka circuit. After his degree he ran a Tennis Academy in the United States and owned a Tennis Sports Goods Company (I hope I am right). You can now catch him in Bangalore at Kensri School. Well he owns it.

As a regular myself with UAS Basket Ball team, the team of the late seventies was indeed a dream team
come true. During 1978-79 (if my memory has not failed me) UAS team was hailed as the surprise team at the South Zone Universities meet held at Madras University. We failed to clinch the semifinal berth (which was first time in the history of UAS) losing to Bangalore University which comprised 2-3 national players, by just 2 baskets (4 points). Did you know that Bangalore University was among the top four in the country. The magic of Sundereshan as a sensational D area converter through his almost 100% conversion rate with his astonishing "pivoting" skills should be seen to be believed. Oh! I miss the lovely jump shots of Nagaraj, he was a poetry in motion while on court. Then the exploits of Jerry, a six footer, silken shooting of Solomon and of course our Nuthan, who was called the sexy shooter! for his posture while taking a shot at the basket.

Who can forget Mariah and Pulleiah, the Directors of Physical Education who spear headed the marshalling act of moulding the youngsters to perform at the highest level. For everything to have gone on well, the most loved Director of Student Welfare of our times, Mr. K. Subbaiah was a great motivating force indeed.

I wish my sporting days were frozen in time.

Well that was us, humble old timers, but what about the present sporting outlet. Incomparable as the team only competes with other Agriculture Universities of the country. Well there is a silver lining in the name of Ms. Gouthami R. Bhaskar, a trained professional. Her achievement bagging 5 track golds at All India Agricultural University meet and emerging as an individual athletic champion is something substantial for Agriculture College and the University's sporting repute.

It is highly creditable for UAS sports team as they are still on top as a champion team in the country among Agricultural varsities. Since 2003 almost every year UAS has bagged the overall championship at the national level inter-Agricultural Universities Meet. In the glory of the University the share of Agriculture College athletes is huge.
Cultural Renaissance

Truly it was a renaissance of sorts as far as Cultural traditions at the College went. Unlike sports, Agricultural College was a poor front runner except for a few of the affluent kind representing the college at the prestigious spring festival (State level fest of Christ college and vibrations (Annual fest of IIISC Bangalore)

During the seventies, theatre activity was limited to staging plays of Kailasam such as 36 at 63, Ammavra Ganda etc.

The seed of renaissance was probably sown when a new group called 'Srusti' presented its first absurd play of Chandralekha Kambar called Halla Kollada Neeru (directed by the author of this article) at Hebbal Agricultural College during the early 80s. Then Mandya Ravi brought well known experimental theatre groups of Karnataka to perform their great plays at Hebbal College Auditorium as a festival of sort. Well, there was no turning back from then onwards.

Some time later 'Bhumika' took its root. In the blooming of this team, G.B. Kote Ananth played a pivotal role, ably supported and nurtured year after year by a bunch of passionate teachers (difficult to list but Dr. Narasimha's contribution is immense) and extremely talented student community which includes die hard devotees in the form of student alumni. It’s impossible for me to record all their names here. Entry of Bhumika and its extraordinary cultural performance heralded a great change in all the colleges of UAS. Veterinary college turned in challenging performances. I was a witness to that rivalry between Agriculture College and Veterinary College unfolding every year during the early and the late nineties. The glory of UAS Bangalore at the national level was all pervasive. In my opinion, the pinnacle of our performance was during 2005-06 when UAS bagged top honors in theatre and even went on to stay almost on top, finishing second only to the hosts(!!!) at the national level among all the hundreds of universities of the country. To imagine that UAS was the top most cultural team in the country when there are so many universities where performing arts is a subject by itself, is unbelievable to say the least.

- Dr. B.N. Sathyanarayana

The legacy continues

It is no doubt a very challenging task to emulate the achievements made by the senior batches of students. But, the present DSW Dr. K.P. Ramprassana, our bellowed dean Dr. B. Mallik, teachers, team managers and coaches have left no stone unturned in an effort to sustain the great legacy that this university has with respect to achievements in academics, sports, extra curricular activities and cultural activities. Their efforts are aptly reflected in the achievements of the present day students.

The Bhumika Team recently won the first place at the national agricultural universities youth festival- a feat which is extremely commendable. The various sports teams of the university have also been striving tirelessly and trying to win laurels to the university. The combined efforts of the coaches, team managers and students often result in a series of medals and prizes reaching the campus frequently. In literary events too our students are exhibiting the knowledge that they have gathered from the profound teachers of our university.

With a huge amount of talent flowing into the campus year after year, one can be sure that such achievements will continue to take place.
India is the largest democracy in the world. India has a large population of youth and its power shapes the future of this country. Hence in order that youth may understand the way that parliament functions, the ministry of parliamentary affairs, Government of India encourages the youth of the country especially those who are at the university level to participate in the process of parliamentary procedure by enacting a model youth parliament. In this regard, the college of Agriculture Gokul has participated in the program for the past two years and in the recent past on 3rd September 2010, Agriculture college team has won laurels from the judges of the competition. The judges were Mr. Narayanasamy, a noted parliamentarian and Dr. Muntaz Ali Khan, the present Member of Legislative Council, and Minister of Minority & Hajj Committee, Government of Karnataka.

For the first time, as a record of sorts, a pre-recorded video CD shot on a HD format was released by the Chief Guest Dr. Muntaz Ali Khan, Dr. Narayana Gowda, the Vice Chancellor of the University, Dr. Malik, Dean of the college and Dr. Ramaprassan, Director of Student Welfare.

I personally thank the Institution and our teachers, Dr. B.N. Subhyanarayana, Dr. Neena Joshi and Mrs. Jaishree R. Iyergar. The Dean of the College, Dr. Malik was always there with us during our rehearsals of the show, with his advises and of course his generous acts of providing us the snacks. Last but not the least, I thank our youth parliament team, technical team, friends and one and all, for the support and co-operation extended to me.

Tejaswini R.
Student Convener
Teams & Committees

University Athletics Team

Basket Ball Team

Athletics Team

Women's Athletics Team

Football Team

Cricket Team

Ball Badminton Team

Volleyball Team
Parting thoughts by the outgoing students

The rural atmosphere which exists in this campus creates a sense of brotherhood which I will cherish for the rest of my life. I will miss college life to a great extent.

Mahesh Deshpande

I personally might not have made the best use of all the opportunities that this college has provided me but I can honestly say that 4 years in this campus has prepared me for life. From the mistakes we have learnt, from the moments of joy, we have derived our own memories.

Praveen H. G.

The serene and calm campus, the friendly atmosphere and diversity of the students all creates a place where there is much to learn from others. If there is one social institution where people strive endlessly to better the condition of a marginalised section of the society, it is this one. Any amount of praise to this university will not suffice.

Martin Stanley

The peaceful and quite atmosphere in the campus is what I am really going to miss. No other campus that I have come across has the kind of environment that GKVK possesses. The long walks from the horticulture department, the tiring hours in the experimental plot and time spent enjoying the best of nature will remain etched in my memory forever.

Varsha Raj M

The campus has not only provided us with quality education but has also provided the students with a platform where we can discover ourselves by taking part in the numerous extracurricular activities organised by the college.

Shalini M N

The university not only works for the betterment of the farmers, but also strives to equip the thousands of students to etch a career path for themselves. Our campus with its highly intellectual teaching faculty and its academic atmosphere helps shape the future of the thousands of the students who seek education in this campus.

Naseeba K
Student Artwork

To hell with the people... who don't understand me!

Ask by,

Adam Singaravelu
31st Apr

You gave me your love
STRONG
you are...

Until being strong is the only choice you have.

Shieve, 2019

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Editorial Note

Dear Students,

To run life’s race we need to be fit. Both fitness of body and fitness of mind are equally important. The one compliments the other.

One way of keeping the mind fit is by taking part in co-curricular activities as well. This year the winds of change have been blowing hard. Some of you have come forward to take on more responsibilities. Siddartha Prabhakar a III Yr B.Sc. (Agri) student started the book club. A lot of you have joined him - a positive change by itself.

The college witnessed other changes: Students did all the compreering themselves for college day (with a shove here and a nudge there from me). Well this time we have decided that the magazine will undergo a sea of change. Who better than Dr. Sathyanarayana, Prof. of Horticulture, Mr. Siddartha Prabhakar and Mr. Charan A., who have been working hard putting a lot of thought, effort and creativity for your reading pleasure. We named it ‘Vasanth’ in the hope that we see a new beginning.

It is our earnest wish that the magazine inspires you and eggs you on to be more active participants in all that happens at the University. Life is to be lived, so make a beginning by involving yourselves in all the college activities.

We hope ‘Vasanth’ will inspire you to greater heights. We hope, it opens your eyes to the potential within each one of you. We hope that from now on in all the college activities it will be “of the students, for the students, and by the students”. You can do it; all you have to do is begin.

The Editorial team wishes you all the very best in all your endeavors and remind of you of our VC’s words, ‘First be a good human being.’ We have only one life to live and one world to live it in. So it is up to each and every one of us to make a difference.

Good Luck!

Jaishree R Iyengar
Chairman, Editorial Committee

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THIS MAGAZINE IS FOR INTERNAL CIRCULATION
Oh Me! Oh Life!
Oh me! O life! of the questions of these recurring,
Of the endless trains of the faithless, of cities fill'd with the foolish.
Of myself forever reproaching myself, (for who more foolish
than I, and who more faithless?)
Of eyes that vainly crave the light, of the objects mean, of the struggle ever renew'd
Of the poor results of all, of the plodding and sordid crowds I see around me,
Of the empty and useless years of the rest, with the rest me intertwined.
The question, O me! so sad, recurring—What good amid these, O me, O life?

Answer:
That you are here—that life exists and identity,
That the powerful play goes on, and you may contribute a verse.